A

fter School Matters was born through the passion and commitment of Founder and Chair Maggie Daley. We are saddened beyond words by her passing on Thanksgiving 2011. She was truly a visionary who inspired Chicago, the nation and leaders from around the world with her passion for providing teenagers with opportunities to find paths to meaningful lives.

While After School Matters has lost its leader, Chicago’s teens have lost their strongest voice and champion — a true believer in the potential of high school students if only they are offered opportunity and encouragement.

All of us at After School Matters will be forever grateful for the gift of working side-by-side with her. Her optimism, devotion and courageous spirit will live on through the accomplishments of the more than 100,000 teens whose futures are now brighter because of her boundless commitment to their lives and their potential. We will honor her legacy by continuing to dedicate ourselves to the work she loved so dearly.

The content of this annual report reflects After School Matters Fiscal Year 2011, from July 2010 – June 2011, during which we launched the celebration of our 20th anniversary. Mrs. Daley was incredibly proud of this milestone and we are grateful for her forward thinking and passion — her vision and legacy will guide us as we plan and implement innovative ideas to guide us through the next 20 years.

As Mrs. Daley always said…

“After School Matters...it really does!”
“She is the reason I am who I am today, because I found people who help me and support me.”

— DORIAN BREA, AFTER SCHOOL MATTERS GALLERY 37 APPRENTICE

“The words on this page are just a sample of the outpouring of public tributes and powerful testimony paid to Mrs. Daley by friends and supporters of After School Matters.

“There is nobody that has done more nationally as an example for children and the arts...they talk about [After School Matters] every place you go around the country, and it was her heart.”

— FATHER MICHAEL PFEFTER, ST. SABINA CATHOLIC CHURCH

“We are grateful for Maggie lending her shining spirit to Chicago in so many ways. She inspired all of us with her commitment to children and the arts...We have 20,000 kids involved in After School Matters. All because of the leadership of one person, and I can’t thank you enough Maggie, on behalf of all our kids”.

— MAYOR RAHM EMANUEL

“Thank you for giving me the chance that nobody else could give me. And thank you for giving me the opportunity to live my passion.”

— JOCSELYN CUYUN, AFTER SCHOOL MATTERS ALUMNA

“Maggie was a hero of mine...she was just so passionate in helping every single young person find their potential. The best way we can honor her and her legacy is to keep giving young people opportunities to fulfill their potential. That’s what she understood intuitively.”

— ARNE DUNCAN, U.S. SECRETARY OF EDUCATION

“Thank you for giving me the chance that nobody else could give me. And thank you for giving me the opportunity to live my passion.”

— JOCSELYN CUYUN, AFTER SCHOOL MATTERS ALUMNA

“Maggie was an extraordinary woman who dedicated her life to public service. While she will be sorely missed, her initiatives on behalf of Chicago’s youth live on as national models for how to create environments for children to learn and grow outside the classroom.”

— PRESIDENT BARACK OBAMA

“As a former teacher and elected official, I’ve seen the impact that Maggie Daley has had on our kids and our communities.”

— TONI PRECKWINKLE, COOK COUNTY BOARD PRESIDENT

“MAGGIE WAS AN EXTRAORDINARY WOMAN WHO DEDICATED HER LIFE TO PUBLIC SERVICE. WHILE SHE WILL BE SORELY MISSED, HER INITIATIVES ON BEHALF OF CHICAGO’S YOUTH LIVE ON AS NATIONAL MODELS FOR HOW TO CREATE ENVIRONMENTS FOR CHILDREN TO LEARN AND GROW OUTSIDE THE CLASSROOM.”

— PRESIDENT BARACK OBAMA

“Let us ponder what she taught us and let us work to keep it going and keep it strong.”

— REVEREND JOHN WALL

“I am grateful to have known her, met her. And if it hadn’t been for the program, who knows where we would be today.”

— LASHERA MOORE, AFTER SCHOOL MATTERS ALUMNA

“HER CONTRIBUTION TO THE ARTS AND OUR CHILDREN, MOST NOTABLY THROUGH THE AFTER SCHOOL MATTERS PROGRAM, CHANGED COUNTELESS LIVES AND WILL CONTINUE TO DO SO FOR GENERATIONS.”

— REPRESENTATIVE MIKE QUIGLEY

“through her founding and leadership of after school matters, she lifted up thousands of Chicago teenagers with opportunities to discover their potential and find their path to a meaningful life.”

— ILLINOIS GOVERNOR PAT QUINN
After School Matters founder Maggie Daley wrote the following letter for After School Matters annual report during the fall of 2011 prior to her untimely passing on Thanksgiving 2011. It is a wonderful example of the tremendous pride she held for the organization and her vision for After School Matters to continue providing teens with opportunities to discover their potential and find their path to a meaningful life.

Dear Friends:

During Fiscal Year 2011, After School Matters once again offered thousands of opportunities for Chicago teens to discover their potential and find their path to a meaningful life.

We also celebrated our 20th Anniversary and two decades of providing quality out-of-school time programs in Chicago. In June 2011, After School Matters hosted a luncheon event on Daley Plaza that was emceed by Board Member and Actress Joan Cusack. The event was attended by After School Matters teens, alumni, partners, instructors, supporters and the public, who enjoyed teen performances, a cake in the shape of our logo, and official declarations from the City of Chicago and the State of Illinois commemorating June 29 as "After School Matters Day."

Other After School Matters highlights from the 2011 fiscal year included:

- In September 2010, more than 2,000 guests gathered in the Skyline Ballroom at McCormick Place for our eighth-annual gala, where 220 teens showcased their performance, visual and culinary arts skills. As always, the teen performances and artwork were featured across Chicago media that evening.

- In March 2011, then Mayor-elect Rahm Emanuel toured After School Matters science, sports, martial arts and video production programs at Foreman High School on the City’s Northwest Side. During that visit, Mayor Emanuel referenced After School Matters as "the heartbeat of, and a benchmark for, after-school programming in Chicago.”

- More than 330 teens from across the city displayed their talents on stage at the legendary Chicago Theatre during the sixth annual After School Matters Citywide Showcase in March.

These highlights are just a sample of the many wonderful After School Matters experiences enjoyed by our teens, supporters, Board and others in the past year. During our 2010-2011 program cycle, After School Matters offered more than 20,000 opportunities for Chicago teens to explore and develop their talents while gaining critical skills for work, college and beyond.

Within this annual report, we have showcased 20 unique, personal stories representing varied perspectives on the impact After School Matters has made over the past two decades. These stories from our teens, alumni, supporters, and instructors are a powerful reminder that After School Matters…it really does.

Cordially,

Maggie Daley

LETTER FROM THE CHIEF EXECUTIVE OFFICER

Greetings:

I am very honored to have joined After School Matters as the organization celebrated its 20th year of offering innovative, hands-on programming to Chicago public high school teens.

All of us were deeply saddened by the passing of our Founder and Chair Maggie Daley in 2011. Her vision for providing teens with high-quality, safe opportunities to explore and develop their talents while gaining critical skills for their future impacted more than 100,000 young lives in Chicago and continues to serve as a template for after school programming across our nation and around the world.

Mrs. Daley’s pride for After School Matters 20th anniversary was undeniable, but she knew more had to be done. After School Matters is building upon her passion and vision by implementing strategies for sustainable growth, continuous quality improvement and innovations to enhance our teen programs and ensure more teens are engaged with our programs. We continue to implement new and vital strategic directives designed to guide our alignment of resources, enhance teen career readiness and more effectively reach teens who will benefit most from our programs.

After School Matters believes in the importance of ongoing independent assessment of our work to help us continue to provide teens with the best possible programming. Near the end of Fiscal Year 2011, Northwestern University released a large-scale evaluation of After School Matters. Their study found significant gains for youth in high-quality After School Matters programs, including:

- Youth development – specifically, higher self-regulation – and less problem behavior – specifically, selling drugs and participating in gang activity.

- A stronger sense of connection to school, as well as higher perceived value of school and academics.

Furthermore, After School Matters programs were found to have stronger design features than alternative structured activities for teens – specifically, teaching specific skills, giving youth a choice in activities and giving them feedback on how to improve.

On pages 34 and 35 of this annual report, you will find details from additional independent studies and data that confirm After School Matters is making a positive impact on the academics and career readiness of Chicago teens. But our impact extends far beyond the teens we serve to include their families, schools, communities, and the hundreds of independent instructors and community organizations with whom we partner.

This is an exciting time of change, growth and opportunity for After School Matters. We look forward to your continued support and partnership as we embark on the next 20 years of After School Matters.

Sincerely,

Raymond Orozco
Chief Executive Officer
<table>
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<tr>
<th>Year</th>
<th>Highlights</th>
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<tr>
<td>1991</td>
<td>Gallery 37 is founded on Block 37 by then-Chicago First Lady Maggie Daley and then-Commissioner of Cultural Affairs Lois Weisberg. The art programs, held under large white tents, begin with 260 teens and 55 professional artist instructors.</td>
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<td>1992–1995</td>
<td>Gallery 37 establishes programs working with community organizations as well as local and international artists. Gallery 37 partners with Chicago Public Schools to deliver programs in high schools. Chicago Department of Cultural Affairs’ Sister Cities International Program commissions Gallery 37 teens to create a series of 14 murals saluting the 14 international city friendships with Chicago. The murals are displayed around Block 37.</td>
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<td>1996–1999</td>
<td>Teen artwork is displayed at the Democratic National Convention. Then-First Lady Hillary Clinton visits Gallery 37 at Block 37. Teens participate in Chicago’s “Cows on Parade” project, transforming fiberglass cows into works of art that were showcased throughout downtown Chicago. Teens paint the Goodman Theater Mural, which wins the Chicago Bar Association’s Public Art Award. Teens paint buses, murals, and benches to decorate Chicago Transit Authority “L” stations. The Gallery 37 Center for the Arts, a building in the heart of the city at 66 East Randolph Street, opens as a home for gallery37 arts programs.</td>
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<td>2000–2003</td>
<td>With funding from the Robert Wood Johnson Foundation, After School Matters® is founded to extend the Gallery 37 model beyond the arts. After School Matters brands the arts program gallery37® and launches sports37®, words37® and tech37® — made possible by funding from Motorola. After School Matters extends partnerships to include the Chicago Park District and Chicago Public Library, forming “campus sites,” consisting of a high school, its local park and library. Teens create chandeliers in collaboration with glass artist Dale Chihuly and are visited by Paloma Picasso, daughter of famed artist Pablo Picasso. The Chihuly chandeliers are installed at O’Hare International Airport. After School Matters partners with Chicago Park District to employ 120 sports37 teens during the summer.</td>
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<td>2004–2008</td>
<td>With funding from Abbott, After School Matters launches science37®. 70 After School Matters teens create a backdrop for the Dalai Lama’s presentation at Millennium Park. tech37 teens begin to participate in the FIRST Robotics national competition. Murals are commissioned for Millennium Park to be displayed in the Harris Music and Dance Theater parking garage lobby and in the Columbus Drive pedestrian walkway. Through a MetLife Foundation grant facilitated by the Collaborative for Building After-School Systems, After School Matters helped organizations in New York, Providence and Boston to replicate After School Matters successful apprenticeship model. Sports37 teens in the sailing program take part in Chicago’s Tall Ships Event, sailing from Michigan to Chicago alongside ships from around the world. After School Matters provides more than 20,000 program opportunities to teens by 2011.</td>
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<td>2009–2011</td>
<td>Teens from the After School Matters Vocal Arts Ensemble sing the National Anthem at a White Sox game at U.S. Cellular Field. Basketball legend and entrepreneur Magic Johnson conducts a master class for teens. A gallery37 teen’s mural design, entitled “The Arts in Chicagoland,” adorns the Bank of America mural wall adjacent to the Kennedy Expressway, passed by 400,000 motorists daily. Sports37 teens in the sailing program take part in Chicago’s Tall Ships Event, sailing from Michigan to Chicago alongside ships from around the world. After School Matters provides more than 20,000 program opportunities to teens by 2011. words37 teens take home top honors and multiple honorable mention awards for fiction and nonfiction pieces — among more than 1,000 high school students nationwide — at the Columbia College Young Authors Writing Contest. The science37 Science Squad program is visited Saudi Arabian education leaders in an effort to highlight science education and promote U.S.-Saudi discussion regarding the need for career-focused opportunities for teens.</td>
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<td>2011</td>
<td>After School Matters celebrates its 20th Anniversary with a public celebration on Daley Plaza featuring teen performances, a speaking program with City and State proclamations and ceremonial cake-cutting.</td>
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Twenty years ago, Chicago’s then-First Lady Maggie Daley and then-Department of Cultural Affairs Commissioner Lois Weisberg shared a vision to develop cultural activities for the city’s teenagers. It was clear back in 1991—as it is clear today—Chicago teens are passionate, creative and talented, but they often have no outlet for expressing these abilities.

At that time, a prominent parcel at the core of the city’s business district—designated “Block 37” in the official zoning books—sat undeveloped. Daley and Weisberg knew then that the key to a successful program would be public-private partnership and a strong commitment from corporate supporters. In their first act of fundraising, they approached Judd Malkin of JMB Realty, owner of Block 37 at the time. Malkin recognized the need this program would fill, stating, “If you can create a program to give teens a place to express themselves, it shows them that there is hope—and these kids need that.”

JMB Realty donated the space, paved it, and raised funds to erect tents on the lot where After School Matters predecessor, coined “Gallery 37,” was born. And in Summer 1991, under the large white tents on Block 37, which would soon become recognizable citywide, 260 teens learned from professional artists in visual and performing arts such as painting, dance, vocal arts and what is now After School Matters signature bench painting program.

“The growth and success of After School Matters is truly due to the commitment of professional instructors, collaboration of community and corporate partners, and most importantly, the dedication and talents of enthusiastic Chicago teenagers who are making an investment in their futures.”

—Maggie Daley

**A DECADE OF GROWTH AND CHANGE...**

In 1996, Gallery 37 created a partnership with Chicago Public Schools and began to provide programming in the city’s high schools. In 2000, with important funding from the Robert Wood Johnson Foundation, the successful apprenticeship formula used in the arts programs was expanded to include technology, sports and communications. This array of programs became known as After School Matters, an umbrella organization for all program areas: gallery37®, tech37®, sports37® and words37®.

The Gallery 37 Center for the Arts, a building in the heart of the city at 66 East Randolph Street, opened in 1999 to house gallery37 programs, which moved from Block 37. In 2006, with generous support from Abbott, science programming, science37®, was added to the organization’s program content menu.

**TWENTY YEARS LATER...**

After School Matters has become a nationally and internationally recognized model for best practices in after-school programs serving teens and provided more than 20,000 program opportunities this past year. The program collaborates with Chicago Public Schools, the Chicago Park District, the Chicago Public Library, more than 100 community organizations and more than 900 independent instructors to provide year-round programming.

In reflection, Mrs. Daley noted, “The growth and success of this program is truly due to the commitment of professional instructors, collaboration of community and corporate partners, and most importantly, the dedication and talents of enthusiastic Chicago teenagers who are making an investment in their futures.”

“This fact that our city’s after-school program is a national leader—and that JMB Realty has been part of making it happen—is truly euphoric.”

—Judd Malkin

**THE FACT THAT OUR CITY’S AFTER-SCHOOL PROGRAM IS A NATIONAL LEADER—AND THAT JMB REALTY HAS BEEN PART OF MAKING IT HAPPEN—IS TRULY EUPHORIC.**

— Judd Malkin

**PLAN TING THE SEED**

Maggie Daley

FOUNDER AND CHAIR

**Judd Malkin**

JMB REALTY CORPORATION

**PLAN TING THE SEED**
When I see the teens in my program realizing that their potential is greater than what they had previously thought, that they can set the bar even higher; then I know that our program is succeeding. It’s been a privilege and a great responsibility for the past seven years to be an After School Matters instructor. I am grateful to be part of a program that brings teens from communities throughout Chicago downtown to Joffrey Tower and gives them an opportunity that many would otherwise not even know existed.

Having danced professionally myself, both with The Joffrey Ballet and with Dance Theatre of Harlem, I know first-hand the kind of dedication that is needed to dance at this level. We’re trying to give the teens a sense of what it would feel like to be in the Joffrey company. We bring in professional dancers and choreographers to work with the teens and mentor them. Year after year, After School Matters teens rise to the challenge that this program sets. That achievement shows both in our dance performances and in these teens’ everyday lives.

We want teens who are interested in becoming professional dancers to pursue that dream and make it a reality, but we also use the program to build life skills, to build character, and to teach teens to respect each other. As After School Matters instructors, we are striving to give these teens a foundation so that they have the tools to succeed when they go off to college or the workforce in whatever area they want to pursue.

When I was growing up and discovering my passion for dance, there were a number of individuals and mentors who stepped up and supported me.

“IT IS INDEED A PRIVILEGE AND A GREAT RESPONSIBILITY TO BE CREATING THE NEXT GENERATION OF ARTISTS, SCHOLARS AND LEADERS. I AM HONORED TO BE A PART OF AFTER SCHOOL MATTERS, AN AMAZING ORGANIZATION THAT PROVIDES THE PLATFORM FOR US TO MEET THIS CHALLENGE.”

Today, through After School Matters, I feel like I am passing the torch on to the teens in our Joffrey Ballet program. They, in turn, are learning to mentor and support each other. It is indeed a privilege and a great responsibility to be creating the next generation of artists, scholars and leaders. I am honored to be a part of After School Matters, an amazing organization that provides the platform for us to meet this challenge.

What I love most about participating in After School Matters is being a mentor and role model for the younger kids through the Chicago Park District programs.

“AFTER SCHOOL MATTERS SPARKED A PASSION IN ME FOR GIVING BACK TO MY COMMUNITY AND TAUGHT ME HOW TO TURN AN INTEREST IN SPORTS INTO A FUTURE CAREER PATH.”

I plan to take this passion and the skills that I have gained to not only continue participating in After School Matters and working with the Chicago Park District, but also to college where I plan to study Kinesiology (the study of human movement). After School Matters has truly given me the tools for success.

After School Matters has greatly impacted me. Because of my participation in this program, I have confidence speaking and interacting in a group, and with the leadership skills I’ve gained, I feel comfortable taking the initiative in planning group activities for younger students through the Chicago Park District summer programs. I’ve also learned the importance of teamwork through this program. It amazes me how teens from different parts of Chicago, with very different personalities and backgrounds, come together to work toward a common goal. We learn how to build trust in each other and be respectful of each other’s ideas as we plan engaging and creative lesson plans.

Following in my older siblings’ footsteps, I joined After School Matters in Fall 2009 and have participated in a multitude of sports programs ranging from soccer and softball to basketball and even football, learning how to officiate and teach various sports and athletic activities to younger kids. Each year has brought new challenges and has shown me that I can turn my love for sports and bring active into not only a unique and fun way to give back to my community, but also a rewarding career path that I plan to pursue after my high school graduation.
As a teen in the Leadership Apprenticeship Mentoring Program, it is my responsibility to not just learn all of the skills my program teaches – from martial arts and dance to problem solving and collaboration – but to learn them well enough that I can pass them on to others, because mentoring younger kids is an important part of my program. Learning and teaching have given me a voice that I didn’t know I had. In fact, that’s something that my instructor reminds my program every day: that each one of us has a voice.

After School Matters has done nothing less than positively impact my life, giving me a whole new perspective on what’s possible. I have to work hard, manage my time and take responsibility for my actions, all of which can be very challenging. However, being able to take on these challenges with all of the other teens in my program, and knowing that I have the support of not just my instructor but the entire After School Matters community, is an incredible feeling. I now feel confident that when I start something, I am going to see it all the way through.

Thanks to After School Matters, I have been able to participate in some very special opportunities, including one so incredible that I still find it hard to believe. Our program performed a martial arts dance routine at the Chicago Theatre for After School Matters Annual Citywide Showcase … and I was asked to speak onstage to help introduce the show.

Knowing how much my program has done for me, I am thrilled when I see more and more purple After School Matters t-shirts in the hallways at my high school. I know that all of those teens are doing something productive and amazing with their days, and with their lives. After the bell rings and school lets out, teens need something to do to help them stay out of trouble. After School Matters gives us that and so much more. I am truly grateful to the entire After School Matters family for helping me to become a better person with a very bright future.

After School Matters helped me find my path to a successful career! When I was in high school, my horticulture teacher introduced me to an After School Matters urban farming program with community-based partner Growing Power, Inc. This program gave me a broader sense of possibilities beyond high school and opened my eyes to the world of urban agriculture.

“I was really on the wrong path until After School Matters gave me an opportunity. Now as an employee of Growing Power, Inc., I get to see the positive impact our After School Matters programs have on youth”

During my time as an After School Matters apprentice, my passionate instructors taught me not only the technical skills of urban agriculture, such as composting, seeding and building raised beds, among other general farm work, but also important life skills such as teamwork, responsibility and the ability to accept critique.

After high school, I attended Malcolm X College and am now employed full-time at Growing Power as a Farm Assistant. After School Matters gave me the platform to show Growing Power that I am capable of working hard and learning new skills. The organization introduced me to people who genuinely care about me and influenced me to turn my life around for the better. I have created long-lasting relationships and am very excited to be on this path in a field that I am proud to be a part of. I couldn’t imagine doing anything else for a career other than urban farming!
feel like I grew up with After School Matters. Granted, I had done a good amount of growing up by the time I joined the organization, but I’ve done so much more over the last 20 years that I have to give credit where credit is due. It has been such an amazing ride. I first became involved with After School Matters as an apprentice, eventually working my way up to teaching assistant and co-instructor, then an administrator and now regional director for Downtown programs. I not only love what I do, I live it every day. These teens – tens of thousands of them who have come through our program – are my teens. I’ve seen them go on to college, I’ve seen them come back to instruct our programs and mentor our current teens, and I’ve seen them become professional artists, dancers, graphic designers, teachers … the list goes on and on.

There are so many different ingredients that have led After School Matters to the success that we’ve had – including the unique opportunities provided to teens that are facilitated by our generous supporters in the public, private and foundation worlds. In 2010, Bank of America provided an opportunity for our teens to design the iconic mural space facing the Kennedy Expressway. The teen whose design was chosen, and who is now a freshman at Brown University and also taking classes at Rhode Island School of Design, created a beautiful piece titled “Arts in Chicagoland” that was installed on the 8,600-square-foot mural wall and seen by an estimated 400,000 people daily. Can you imagine how that looks on her resume?

Mrs. Daley’s vision, which continues to inspire the entire After School Matters community on a daily basis, is the reason I come to this wonderful place every day … to provide teens with opportunities to discover their potential and find their path to a meaningful life."

Mrs. Daley’s vision, which continues to inspire the entire After School Matters community on a daily basis, is the reason I come to this wonderful place every day … to provide teens with opportunities to discover their potential and find their path to a meaningful life. I speak those words, and I think of my three-year-old daughter. Twenty years from now, I hope she’ll be telling people about how After School Matters helped her to find her own path. I am so proud to be a part of the After School Matters story.

Bank of America and After School Matters have worked together for more than a decade to engage teens in once-in-a-lifetime opportunities and hands-on projects, such as funding the tech37 program’s video documentation of the 2010 After School Matters Gala in an effort to promote the use of technology in creative ways; and the many years we have commissioned After School Matters teen artwork for the iconic mural wall adjacent to the Kennedy Expressway. This wall, which spans 8,000 square feet and is seen by an estimated 400,000 people daily, offered a price-less opportunity for the teen whose work was commissioned, as well as an important skill-building experience for hundreds of teens who went through the professional commission process.

On behalf of Bank of America, I am thrilled to look toward the next 20 years of success for After School Matters, and to a continued partnership in bringing innovative opportunities to Chicago’s teens.

Bank of America’s dedication to Chicago starts in each and every community where our customers and associates live and work – including the future of these communities, which rests in the hands of tomorrow’s leaders. That’s why Bank of America chooses to support the city’s enthusiastic, driven and talented teens through our financial and programmatic commitment to After School Matters.

“BANK OF AMERICA Chooses to Support the City’s Enthusiastic, Driven and Talented Teens”

We know that the results of After School Matters programs go beyond the skills and discipline gained by the teen participants, and truly impact the community – from teen safety and parental involvement to public art to the holistic development of future innovators, After School Matters shares Bank of America’s outlook on the long-term impact that will keep Chicago competitive.
After School Matters has made a huge impact on my life. I’ve participated in the culinary programs for more than two years and have not only gained technical culinary arts skills, but also important life skills that will help me beyond high school. Through my program, I have learned the importance of working with others, patience and responsibility and have improved my public speaking skills. After School Matters has enhanced my cooking skills, especially my knife skills, and broadened my horizons by trying new food from different cultures. I’ve also gained critical knowledge of the hospitality industry, as well as teamwork — as Chef Dave says, “The kitchen brings family together, and culinary students are a family.”

“My favorite memory of After School Matters is the family night event – where we invite friends and family to view our projects – because my parents were able to see the results of our hard work, and most importantly, taste my cooking! I learned so much from the experience of preparing for that event – my team and I cooked more than 1,500 appetizers in just three days!”

My career goal is to major in elementary education with a minor in special education. I feel that thanks to After School Matters I’m no longer too shy to speak in front of people and I have the ability and confidence to meet new people and take new challenges head on. This will help in college and when the time comes for me to make lesson plans for my future students!

“I believe After School Matters has changed Chicago and the community by providing programs that are helping teenagers find their futures through opportunities with professional mentors — what an amazing experience!”

For the past 20 years, After School Matters has been working to help our teens realize their potential and encourage them to follow their dreams. In my district, I’ve seen Chicago teenagers engaged in productive activities after the school day ends and during the summer through After School Matters. Chicago’s young people are given the opportunities to grow their talents in the fields of the arts, science, sports, technology and communications, while gaining critical skills for college and their careers. The new skills they learn through the program create a solid base for their future, helping to mold the future leaders of our city — I look forward to the day when alumni of the After School Matters program are running our city, using the multitude of skills learned through the program.

After School Matters has impacted more than 100,000 Chicago teens, their families and communities during the past two decades, but there is still more work to be done. It is critical that we provide access to opportunities like After School Matters to as many of Chicago’s public high school students as possible.

“I look forward to the day when alumni of the After School Matters program are running our city, using the varying skills learned through the program.”
A
s After School Matters celebrated its 20th Anniversary during 2011, I looked back with pride knowing that I participated as an apprentice and a teaching assistant during the first four summers on Block 37.

The gallery37 program on Block 37 prepared me for the next step by teaching me how to explain my work, put together a portfolio, prepare for interviews and mentor younger artists. In the years since, I earned a bachelor’s degree in graphic design from Chicago State University, a master’s degree in arts and cultural management from Pratt Institute and a master’s degree in education from Bank Street College of Education. I have worked as an art director at an advertising agency in New York City and currently serve as senior education programs curator at Weeksville Heritage Center in Brooklyn.

“AFTER SCHOOL MATTERS GIVES CHICAGO TEENS ACCESS TO EXPLORE THEIR INTERESTS IN A CREATIVE, INTERACTIVE AND FUN ENVIRONMENT WHERE THEY CAN LEARN, EXPLORE AND GROW.”

All of my college and career decisions, particularly my masters studies, were influenced by my gallery37 experience. Not only was I inspired to be a better artist, but I was also inspired to study the administration and education side of the arts so I could pay it forward as an educator for young people. As I design programs at the Weeksville Heritage Center I often refer back to the experiences and training I received in the gallery37 program.

One of my fondest memories was the first gallery37 closing celebration on August 16, 1991. It was my 18th birthday and I was so proud to receive my certificate and have my mother see my work. I was influenced by and greatly admired the work of my peers, many of whom I’ve kept in touch with since that summer. I also formed lifelong friendships and relationships with the teaching and administrative staff who served as some of my first mentors and nurtured my passion to make good art.

Two decades later, arts education is often not part of the mainstream high school curriculum or too expensive for most families to afford outside of the classroom. After School Matters gives Chicago teens access to explore their interests in a creative, interactive and fun environment where they can learn, explore and grow. These are opportunities that might not otherwise be offered.

I look forward to After School Matters continuing to thrive for another 20 years!

For the better part of 25 years, I have served as stadium announcer for the Chicago White Sox. In 2002, After School Matters leadership was meeting with Chicago White Sox Charities to explore funding and partnership opportunities. At the time, After School Matters was quickly expanding its written, spoken and broadcast communication programs. White Sox Charities suggested that I get involved as an instructor, and after my first 10-week program with the teens, I was hooked.

The Sports Broadcasting program has grown into a huge hit at Curie High School over the last nine years. The teen apprentices produce a weekly video program focusing on the Curie sports teams. Initially, the program was shown during lunch periods at the school, but now we are producing a more tightly packaged show that airs throughout the entire school during their division period. This really raises the bar for our apprentices but also gives them great exposure in front of their peers and boosts school pride.

Several alumni from my program have pursued broadcasting in their postsecondary studies at schools including the University of Illinois at Urbana-Champaign and Columbia College. Even if the apprentices pursue another education or career path, I take pride in knowing that we expanded their options. We are developing a skill that will give them an advantage at any college or profession – the ability to comfortably and confidently speak in public.

I have been working in radio and television since 1975 and one of the things I’ve enjoyed most about being an After School Matters instructor has been the opportunity to get back to basics and fundamentals. It reaffirmed my interest in the broadcasting field and, as a matter of fact, the teens have forced me to learn new tricks such as digital video editing.

“THE SECRET TO AFTER SCHOOL MATTERS SUCCESS IS BRINGING PROFESSIONALS FROM DIFFERENT FIELDS TO DELIVER PRACTICAL EXPERIENCES IN A CLASSROOM SETTING.”

To me, the secret to After School Matters success is bringing professionals from different fields to deliver practical experiences in a hands-on, project-based setting. The traditional high school day is essential and irreplaceable, but it can be limited by time constraints and curriculum requirements. After School Matters programs extend the learning process while also opening teens to opportunities and experiences that their school schedule cannot accommodate. I certainly wish I had this opportunity when I was a Chicago Public Schools high school student!
Like it has for so many teens, After School Matters gave me an outlet to express myself, and acted as a springboard for education and a career in the arts. But the way After School Matters has impacted my life is very different from the way the program impacts most teens. Through After School Matters, I found a home and a mother.

I was brought up in Chicago’s foster system, moving from family to family. As a teen, my constant painting and drawing caught the eye of my social worker, and at 16 I was accepted into After School Matters. I wholeheartedly threw myself into the painting and furniture design programs, and was able to participate in incredible once-in-a-lifetime opportunities, such as taking part in the “Cows on Parade” public art project and creating a bench that is still on display at O’Hare International Airport.

During my time in the program, After School Matters art instructor Paula Martinez acted as a mentor, friend and confidante, giving me countless amounts of encouragement. When I was 21, Paula legally adopted me as her daughter. I was finally part of a loving family – and my new mother and I shared an unwavering passion for visual arts.

“Through After School Matters, I found a home and a mother.”

After paying my own way as I earned a degree from the Art Institute of Chicago, I came back to After School Matters – as an instructor working side-by-side with my new mother! I am now a program specialist at After School Matters. Knowing what this organization provided to me, I am thrilled every day to have the opportunity to impact Chicago teens who have the talent, and most importantly, the passion and work ethic to make a future for themselves.

I became involved with After School Matters and began working alongside instructor Miriam Socoloff – who is also still with After School Matters – on the bench painting program under the tents on Block 37 in 1996. After a brief stint as an After School Matters instructor at Humboldt Park Field House, I was asked to come back downtown to manage a large-scale bus-painting project. From there, After School Matters intricate and innovative undertakings began to multiply, and I had the great opportunity to work with talented teens on projects including the creation of glass chandeliers as part of the City’s Millennium Chandelier project – during which the teens met acclaimed glass artist Dale Chihuly; the Bank of America Mural Wall project in which a teen’s artwork adorned the gigantic space alongside the Kennedy Expressway; taking teens to draw the observation deck at the (formerly) Sears Tower, which resulted in the building displaying the teens’ work; and many more high-profile projects that were truly once-in-a-lifetime opportunities for these talented young people.

One of those talented young people touched my life in a very special way, and continues to every day – my daughter, Berenice. During her childhood and her time in After School Matters, Berenice was in the foster system, searching for her permanent home. After she completed the program, I adopted Berenice into my family.

“I see the need for this kind of program, and have high hopes for After School Matters over the next twenty years.”

I’ve seen teens like Berenice and many others enter the program without the ability to look up and talk about themselves or their work, who, by the end of the session, are speaking confidently and being accepted into prominent schools with scholarships in art and other fields. I’ve seen teens from various corners of the city, walks of life and levels of cognition and ability come together and support and protect each other. For me, it has always been this change After School Matters makes in individuals that has kept me passionate about my work.

Through the success of Berenice and the other alumni with whom I keep in touch, I see the need for this kind of program, and have high hopes for After School Matters over the next 20 years.
I was introduced to After School Matters when Dr. Linda Marton at Foreman High School approached us about having University of Illinois at Chicago (UIC) graduate students work in the Abbott-supported science37 program. The prospect of working in a well-supported environment with Chicago Public Schools was too interesting for me to pass up and we quickly agreed, with me serving as lead instructor for the Science Lab program.

“After School Matters connects the professional world, the higher education world and the high school world, opening the options for young minds.”

After School Matters science37 programs give teens a chance to express themselves in the world of science. Although the traditional school day includes science classes, After School Matters allows teens to explore subjects that cannot fit into the high school curriculum. Science is about addressing real life problems, and science37 gives teens more opportunities to apply what they’ve learned to problems and mysteries in their everyday lives.

There are a lot of very talented and smart people in Chicago, but too many of them don’t know how they can influence young people with their knowledge. After School Matters connects the professional world, the higher education world and the high school world, opening the options for young minds. You cannot find a better example of this than the way Abbott, UIC graduate students and Foreman High School have been connected by After School Matters.

Don Wink
Independent Instructor Science37
2007–present

A positive reaction

A bbott and the Abbott Fund, in partnership with After School Matters, founded science37 in 2007. This program focuses on science exploration and discovery, providing teens with new perspectives on the important role of science in our everyday lives.

There is increasing concern about the decline in youth interest in science and engineering careers. Today’s students are the inventors and innovators of tomorrow, which is why it is vital to inspire and train young people to pursue careers in science and engineering.

Abbott scientists were directly involved in the design of our partnership with After School Matters and continue to play a major role in the implementation of science37 programs. Our work together has introduced innovative approaches for science learning to Chicago high school teens, such as hands-on lab work, seminars with top Abbott scientists and daylong visits to our lab facilities.

As part of our partnership with After School Matters, the Abbott Fund provided funding for renovations of the Foreman High School lab, which resulted in a working lab suitable for both after-school programs and school-day classes.

“IT IS VITAL TO INSPIRE AND TRAIN YOUNG PEOPLE TO PURSUE CAREERS IN SCIENCE AND ENGINEERING.”

Abbott has always been a science-driven company; it’s at the heart of everything we do—including our work in the community to introduce the world of science to young people. Our partnership with After School Matters provides an opportunity to reach Chicago high school teens, thus potentially increasing both the size and diversity of our future science and engineering workforce.

Katherine G. Pickus
Supporter
Abbott Fund
2007–present

Innovators of tomorrow
When I initially got involved with After School Matters during the Spring of 2004, I was a high school freshman obsessed with computers, so I joined a digital video program at Taft High School. Looking to do something more physically active, I switched to the sports lifeguarding program and stayed involved until I graduated high school. Both content areas have made a tremendous influence on my college path and my career aspirations.

As I finish my degree in computer science at Northeastern Illinois University this year, I look forward to starting a career where I can apply the skills I learned in both After School Matters content areas. Someday soon, I see myself running a successful health and safety company that certifies organizations, schools and businesses in CPR/AED and first aid.

I have many fond memories of After School Matters, but one of my favorites is successfully completing the lifeguard program and earning a year-round position as a Chicago Park District lifeguard. That served as a launching pad for my current college job as senior lifeguard at Northeastern Illinois University Campus Recreation.

I credit my After School Matters instructor Rob Fleigel with teaching me almost everything I know related to the lifeguarding and safety profession. Most importantly, he taught me teamwork and responsibility, which are essential skills when lives depend on my work. If it wasn’t for him, I don’t think I would be where I am today.

High school teens need After School Matters programs to give them a jump start in life. My participation in After School Matters provided me with a great experience and opened up so many opportunities for success. I would strongly recommend After School Matters to any Chicago high school teen. It can really make a difference in your life now and also in the future.

Looking back on seven years of instructing After School Matters sports programs, I know that every single teenager who has passed through my program has touched my life in a meaningful way. This is what gives me the strength to continue doing my part in leading our city’s youth in the right direction.

Through the structure of the sports programs, I’m able to teach teens the skills specific to sports officiating and recreational leadership. But one of the first things the teens learn is that these skills aren’t enough on their own. They’re going to have to work together with one another. That’s why we focus on life skills, such as discipline, leadership, problem-solving and conflict resolution. These are the building blocks that our teens need to construct a foundation for their futures. With these tools, no challenge is too great.

No matter the sport we’re focused on—be it basketball, baseball, soccer, football or any other activity—I strive to make that program a haven where the teens can come after the school day. They know that I’m going to push them to succeed, but they also know that they’re going to have a lot of fun in the process.

I’ve had teens come into the program with very limited social skills who end up taking on leadership roles. I’m also very pleased to have seen so many of the teens in my programs get jobs with the Chicago Park District as recreation leaders, where they’re using their skills to mentor other youth.

“ULTIMATELY, WE’RE PROVIDING TEENS WITH A POSITIVE OUTLOOK ON LIFE, AND A SENSE OF HOPE AND ENDLESS POSSIBILITY FOR THE FUTURE.”

After School Matters is such a positive force throughout our communities. These programs provide teens with outlets where they can be productive, gain the tools they need to succeed, and learn how to pass those tools on to others. Ultimately, we’re providing teens with a positive outlook on life, and a sense of hope and endless possibility for the future. The joy I get from that is equal to the joy I give to my program every day.
I have discovered some incredible things since joining After School Matters. For one thing, I found a voice that I didn’t know I had. I use this voice both in my writing and in my spoken word for my Kuumba Lynx Performance Ensemble program. What’s strange to me is that, in finding my own voice, I’ve learned about so many things that are bigger than me. I can now express myself both personally and, at the same time, on a much larger scale. With the support of my After School Matters program, no challenge is too great.

All of my communication skills have gotten so much stronger through my program. I used to have trouble talking with my mom about my interests. Now, I feel like I can include her in the things that I love and I can count on her support. Of course, my writing and performance techniques have gotten much stronger, but I’m also able to think critically about things and see the bigger picture.

There are so many different worlds out there that I want to explore … beyond the school-day and beyond the streets of my own neighborhood. After School Matters has shown me some of these new worlds: from recording a voice-over in a professional production studio downtown, to traveling all over Chicago and beyond with my program to perform at events and festivals. Every step of the way, I look to my Kuumba Lynx instructors as my role models. They are two strong and hard-working women, and they inspire me to work even harder toward college and my future.

This past fall, our program traveled to Madison, Wisconsin for a competition. I performed my piece about what violence can do to a person’s soul. After the performance, a man came up to me and told me that he was truly moved by my words. He was from Sierra Leone and had been forced into the military as a boy. I wanted to cry, I felt so blessed to have been able to reach someone I didn’t even know. That’s what I’m saying … that together, we can take on all of our challenges. The After School Matters community helps me to believe in that.

In fact, we’ve invested more than $2 million in After School Matters over the last decade to support valuable out-of-school-time programming for Chicago’s teens who need it most – young people who will be the workers, dreamers and leaders of the future.

That’s why it is so important that through After School Matters, today’s young people, and thousands more of them over the last 20 years, are learning to succeed and to lead.

Perhaps it is one of these teens who will transform generations of youth throughout Chicago, the United States or even the world by developing the next great idea.

An idea born of care and compassion.

An idea that promotes learning and leadership.

An idea much like Maggie Daley’s some 20 years ago.

Congratulations to After School Matters on becoming a national model for quality after-school programming for teenagers.
Columbia College Chicago’s Fiction Department has a long history with After School Matters and has been a part of downtown programming since the organization’s early days as a summer arts program on Block 37. I came on board in 2008 and have been working with the downtown creative writing program as a teaching artist ever since.

“IF YOU WANT TO IMPACT A COMMUNITY, YOU WORK WITH INDIVIDUALS. EVERYTHING STARTS WITH A SINGLE PERSON. AFTER SCHOOL MATTERS IS CHANGING COMMUNITIES, ONE TEEN AT A TIME.”

What makes an After School Matters program so great is that teens choose to be there, and this allows for a different relationship between the program, the instructor and the teen—one that means they have a role in creating and reaching their artistic goals. This freedom allows for the kind of learning we all love to do, when we find that gap between what we know and what we want to know. When teens recognize this, they recognize that learning is actually fun, and self-directed—and that no teacher or mentor in the world can pour knowledge into someone—they often bring this kind of enthusiasm back to their school.

After School Matters programs have given teens a chance to explore, to “try on” being an artist as a job, and to study the art form as a discipline. I often hear from alumni of my program about how, since participating in After School Matters, they are enjoying school classes more. Having felt a sense of accomplishment in the program, they now have the confidence to approach schoolwork less as “work” and more as a means for expressing their desires and pursuing their interests.

I am continually inspired to work with After School Matters because it is an opportunity to work with some amazing teens and make a difference in their lives by helping them grow as artists and building their confidence. Teens who come through our program are more confident speakers, stronger writers, stronger oral communicators and better able to understand viewpoints that are different from their own. A particular benefit of storytelling is teaching an understanding of “point of view,” and how different viewpoints affect the story and the reader. In the real world, this means being able to better empathize with people who may come from a different background, culture or race; it also means better being able to write in a persuasive manner. Our teens also learn to recognize the power of his or her own unique voice in writing. These important skills will carry on with the teens through high school, college and beyond.

If you want to impact a community, you work with individuals. Everything starts with a single person. After School Matters is changing communities, one teen at a time.”

As an apprentice in the After School Matters Beverage Industry Products and Profits program, I’ve developed a passion for skill building and have learned numerous skills that will help me beyond high school, including strong writing and verbal skills as well as being a member of, and managing, a team.

My favorite After School Matters experience is when my team was tasked with developing a business plan that included a beverage we would market and sell. What made the whole experience so great was hearing everyone’s ideas and working together to accomplish our goal.

After School Matters is important to me because it has not only given me something productive to do after school, but it has introduced me to meaningful relationships with adult mentors who want to see me succeed. The relationship I have with my After School Matters instructor, Michael Levesque, is one that can never be broken. He is the person who has made the greatest impact, not only in my learning experiences, but also in my personal life. He has kept me moving forward during very trying times in my life and is the reason I have a passion for skill building and my future.

Chicago teens need After School Matters because it prepares us for leadership and advancement in high school, college and the working world. Living in an underserved community, I may not have had these opportunities or relationships with positive adult mentors had it not been for After School Matters.

“My future career goals have been highly influenced by my experience in After School Matters. I plan to study engineering, then pursue a law degree and go into a career in the law enforcement field. I would also like to own a manufacturing company, and give back to my neighborhood by partnering with local schools so that I can positively impact a new generation of teens and the local economy.

No matter the career path I follow, the skills I have gained through After School Matters can be applied and will help me reach my goals.

“AFTER SCHOOL MATTERS HAS IMPACTED MY LIFE BY GIVING ME HOPE. THE ORGANIZATION HAS TAUGHT ME THAT I CAN ACCOMPLISH ANY GOAL I MAKE IN LIFE AND HAVE THE ABILITY TO OVERCOME OBSTACLES BY DOING SOMETHING PRODUCTIVE.”
When I participated in After School Matters between 2000 and 2003, several of my programs took place on what was then an empty lot on the city’s Block 37 downtown. Well, that space is not so empty anymore. Now, Block 37 is home to retail and business offices—including my own. I now work as a graphic designer at a global independent investment research company, and it’s so amazing to me to think that my work has truly come full-circle right here on Block 37.

As a freshman, through the recommendation of my art teachers and siblings, I became involved in After School Matters. Throughout my high school experience I participated in the bronze sculpture, mosaic, screen printing, puppetry and photography programs. These programs played an important role in providing me with technical skills that I used to earn my degree and of which continue to influence my work today. After School Matters is one of the pillars that has prepared me to function in college, in a professional environment and in life, with the kinds of skills that are important every day both in the workplace and out. I bring these lessons to life while working in groups, taking direction and feedback from my superiors, and showing pride in my work and my company.

"IT’S SO AMAZING TO ME TO THINK THAT MY WORK HAS TRULY COME FULL-CIRCLE RIGHT HERE ON BLOCK 37."

In fact, my After School Matters photography instructor, Paul Jones, still remains a mentor for me. I enjoy returning to After School Matters programs to visit Paul and to see the work of the talented teens currently in the program. It is evident that the same energy, drive and commitment exists today in the staff, instructors and teens of After School Matters. I can’t wait to see how some of today’s apprentices take their After School Matters experience full circle, too.
Since our founding 20 years ago, After School Matters has been an innovator in providing high quality out-of-school time programming to teenagers. Innovations we are currently implementing include incorporating “service learning” into many of our programs, allowing teens the opportunity to fulfill their Chicago Public Schools graduation requirement. We are also integrating Chicago Public Schools’ career readiness curriculum throughout all After School Matters programs. Initial results are very promising—teens are developing confidence in articulating to the job readiness skills that they have gained through participation in our programs, and this will only help them in job interviews and college applications. Below are further examples of the impact that After School Matters has on its teens. We will continue to challenge ourselves and our teens to be innovative in all that we do.

— David Sinski, Chief Officer of Strategy and Innovation

### After School Matters teens...

**Are more likely to be present and graduate**

| Account for 325,500 more hours in school than their peers by attending on average 6 more days per student. |
| Attend school 11.8 more days, if retained in after school matters programming for three or more cycles. |
| Hispanic teens attend school 8 more days than their peers. |
| African-American teens attend school 13 more days than their peers. |
| Are nearly two and one-half times more likely to graduate than students who do not participate. ** |
| Have fewer course failures than teens who do not participate. ** |

* According to a Chicago Allies for Youth Success data analysis comparing academic indicators for 10,850 After School Matters teens with 89,363 Chicago Public Schools (CPS) high school teens during school year 2010-2011.

** According to a 2007 University of Chicago Chapin Hall Center for Children study that examined the impact of After School Matters on teens who participated for three or more program cycles.

### Develop more positive youth development behaviors and fewer problem behaviors**

* Show statistically significant positive youth development—specifically, higher self-regulation; and less problem behavior—including selling drugs and participating in gang activity. |

* According to a 2006-2009 Northwestern University study that followed 535 Chicago Public Schools (CPS) high school teens divided into two groups: a variable group of After School Matters apprentices and a control group of CPS teens who participated in other extra-curricular activities after school.

### By the numbers

**Fiscal year 2011 key data & research findings**

- **20,881** number of teen opportunities offered
- **15,061** number of applicants
- **32,125** number of applicants
- **64%** After School Matters participants, 3 or more cycles
- **54%** Non-participants
- **72%** After School Matters participants, 3 or more cycles
- **54%** Non-participants

* According to a Chicago Allies for Youth Success data analysis comparing academic indicators for 10,850 After School Matters teens with 89,363 Chicago Public Schools (CPS) high school teens during school year 2010-2011.

** Are more likely to enroll in college*

- **64%** After School Matters participants
- **54%** Non-participants

* According to a Chicago Allies for Youth Success data analysis comparing academic indicators for 10,850 After School Matters teens with 89,363 Chicago Public Schools (CPS) high school teens during school year 2010-2011.

| Are more connected to their school*: Exhibit a stronger sense of connection to their school, as well as their perceived values of school and academics. |
| Develop more positive youth development behaviors and fewer problem behaviors*: Show statistically significant positive youth development—specifically, higher self-regulation; and less problem behavior—including selling drugs and participating in gang activity. |

* According to a Chicago Allies for Youth Success data analysis comparing academic indicators for 10,850 After School Matters teens with 89,363 Chicago Public Schools (CPS) high school teens during school year 2010-2011.
CAMPUS LOCATIONS

REGION 1

CHICAGO ACADEMY
CHICAGO ACADEMY HIGH SCHOOL
PORTAGE PARK
WEST BELMONT BRANCH LIBRARY

FOREMAN CAMPUS
FOREMAN HIGH SCHOOL
KOSCIUSZKO PARK
PORTAGE-CRAGIN LIBRARY

MORON HIDE LEARNING CENTER
HIGH SCHOOL

ROOSEVELT CAMPUS
ROOSEVELT HIGH SCHOOL
HOBINER PARK MAYFAIR LIBRARY

SCHURZ CAMPUS
SCHURZ HIGH SCHOOL
KILBOURN PARK
PORTAGE-CRAGIN LIBRARY

SENN CAMPUS
SENN HIGH SCHOOL/NICKOVER NAVAL ACADEMY
BROADWAY ARMORY
EDGEGATE LIBRARY

SULLIVAN CAMPUS
SULLIVAN HIGH SCHOOL
LOYOLA PARK
ROGERS PARK LIBRARY

TAFT CAMPUS
TAFT HIGH SCHOOL
NORWOOD PARK
RODEN LIBRARY

UPLIFT CAMPUS
UPLIFT HIGH SCHOOL
CLARENDON PARK
UPTON LIBRARY

REGION 2

CLEMENTE CAMPUS
CLEMENTE HIGH SCHOOL
CLEMENTE PARK
HUMBOLDT PARK LIBRARY

DOUGLASS CAMPUS
DOUGLASS ACADEMY
AUSTIN TOWN HALL PARK
AUSTIN LIBRARY

KELVYN PARK CAMPUS
KELVYN PARK HIGH SCHOOL
KELVYN PARK NORTH PULASKI LIBRARY

NORTH GRAND CAMPUS
NORTH GRAND HIGH SCHOOL
HERMOSA PARK
NORTH PULASKI LIBRARY

Orr CAMPUS
Orr HIGH SCHOOL
Orr PARK
LEGGER LIBRARY

PROSSER CAMPUS
PROSSER CAREER ACADEMY
BLACKHAWK PARK
NORTH AUSTIN LIBRARY

RAMIREZ CAMPUS
RAMIREZ HIGH SCHOOL
HOLSTEIN PARK
DAVEN LIBRARY

STEINMETZ CAMPUS
STEINMETZ HIGH SCHOOL
RIS PARK
WEST BELMONT BRANCH

WELLS CAMPUS
WELLS HIGH SCHOOL
ECKART PARK AND LIBRARY

WESTINGHOUSE HIGH SCHOOL

REGION 3

AL BABY CAMPUS
AL BABY HIGH SCHOOL
CLEMENTE PARK
HUMBOLDT PARK LIBRARY

DOUGLASS CAMPUS
DOUGLASS ACADEMY
AUSTIN TOWN HALL PARK
AUSTIN LIBRARY

CLARK CAMPUS
CLARK HIGH SCHOOL
CLARK PARK
AUSTIN LIBRARY

CRANE CAMPUS
CRANE TECH PREP HIGH SCHOOL
TOUKY-HERBERT PARK
LEGGER LIBRARY

JUAREZ CAMPUS
JUAREZ COMMUNITY ACADEMY
HARRISON PARK
LOEZO LIBRARY

MANLEY CAMPUS
MANLEY CAREER ACADEMY
DOUGLAS PARK
DOUGLAS LIBRARY

MARSHALL CAMPUS
MARSHALL HIGH SCHOOL
GARFIELD PARK
LEGGER LIBRARY

PHOENIX CAMPUS
PHOENIX HIGH SCHOOL
MARINE ACADEMY

POWER HOUSE HIGH SCHOOL

REGION 4

CUBIE CAMPUS
CUBIE METRO HIGH SCHOOL
CUBIE PARK
ARCHER HEIGHTS LIBRARY

DUNBAR CAMPUS
DUNBAR HIGH SCHOOL
LAKE MEADOWS PARK
CHICAGO BEE LIBRARY

DYTT HIGH SCHOOL
FARRAGUT CAMPUS
FARRAGUT CAREER ACADEMY
SHELDON PARK

KELLY CAMPUS
KELLY HIGH SCHOOL
KELLY PARK
BRIGHTON PARK LIBRARY

KENWOOD ACADEMY
LITTLE VILLAGE CAMPUS
LITTLE VILLAGE HIGH SCHOOL
PIOTROWSKI PARK
TONAN LIBRARY

PHILLIPS CAMPUS
PHILLIPS ACADEMY
ANDERSON PARK
CHICAGO BEE LIBRARY

TILDEN CAMPUS
TILDEN CAREER ACADEMY
FULLER PARK
SHERMAN PARK LIBRARY

YOUTH CONNECTIONS CAMPUS
YOUTH CONNECTIONS HIGH SCHOOL
ARMOUR SQUARE PARK
CHICAGO BEE LIBRARY

REGION 5

BOGAN CAMPUS
BOGAN HIGH SCHOOL
BOGAN PARK
SCOTTSDALE LIBRARY

GAGE CAMPUS
GAGE PARK HIGH SCHOOL
GAGE PARK
GAGE PARK LIBRARY

HANCOCK CAMPUS
HANCOCK HIGH SCHOOL
PASTEUR PARK
ARCHER HEIGHTS LIBRARY

HARPER CAMPUS
HARPER HIGH SCHOOL
OSDEN PARK
W. ENGLEWOOD LIBRARY

HIRSCH CAMPUS
HIRSCH HIGH SCHOOL
GREAT GRAND CROSSING
AVAILON LIBRARY

HYDE PARK CAMPUS
HYDE PARK HIGH SCHOOL
JACKSON PARK
BESSIE COLEMAN LIBRARY

JOHN HOPE COLLEGE PREP
PERSPECTIVES CAMPUS
PERSPECTIVES HIGH SCHOOL
FOSTER PARK
WOODSON LIBRARY

ROBESON CAMPUS
ROBESON HIGH SCHOOL
HAMILTON PARK
KELLY LIBRARY

SIMEON CAMPUS
SIMEON CAREER ACADEMY
WEST CHATHAM PARK
WOODSON LIBRARY

SOUTH SHORE CAMPUS
SOUTH SHORE COMMUNITY ACADEMY
NASI COMMUNITY CENTER
SOUTH SHORE LIBRARY

TEAM ENGLEWOOD CAMPUS
TEAM ENGLEWOOD ACADEMY
SHERRID PARK
KELLY LIBRARY

REGION 6

BOWEN CAMPUS
BOWEN HIGH SCHOOL
BESSIE PARK
SOUTH CHICAGO LIBRARY

CARVER CAMPUS
CARVER MILITARY ACADEMY
CARVER PARK
ALTGELD LIBRARY

CORLIS HIGH SCHOOL
EPIC ACADEMY

FINGER CAMPUS
FINGER CAREER ACADEMY
ADA PARK
PULLMAN LIBRARY

HARLAN CAMPUS
HARLAN COMMUNITY ACADEMY
ABBOTT PARK
WOODSON LIBRARY

JULIAN CAMPUS
JULIAN HIGH SCHOOL
GRAYER PARK
WOODSON LIBRARY

WASHINGTON CAMPUS
WASHINGTON HIGH SCHOOL
ROXAN PARK
VODKA EAST SIDE LIBRARY

JONES COLLEGE PREP HIGH SCHOOL

DOWNTOWN

JONES COLLEGE PREP HIGH SCHOOL
COMMUNITY ORGANIZATIONS

CHICAGO AREA PROJECT/HABC
CHICAGO BOTANIC GARDEN AT DYETT HIGH SCHOOL
CHICAGO BOTANIC GARDEN AT NEIGHBORHOOD HOUSING SERVICES/HAINLEY HIGH SCHOOL
CHICAGO COMMONS
CHICAGO HOUSE AND SOCIAL SERVICE AGENCY
CHICAGO STATE UNIVERSITY
CHICAGO TRAINING CENTER
CHICAGO WEST COMMUNITY MUSIC CENTER
CHICAGO YOUTH CENTERS
CHINESE AMERICAN SERVICE LEAGUE
CHRISTOPHER HOUSE
COLUMBIA COLLEGE CHICAGO
COMMUNITY FILM WORKSHOP
COMMUNITY TV NETWORK
CONCORDIA AVONDALE CAMPUS
COOPERATIVE IMAGE GROUP
DIME CHILD FOUNDATION
DREAM MAKERS SOCIETY
EAST VILLAGE YOUTH PROGRAM
EL VALOR CORPORATION
ENLACE CHICAGO
ENSEMBLE ESPANOL CENTER FOR SPANISH DANCE AND MUSIC
Erie NEIGHBORHOOD HOUSE
FIBNAN COMMUNITY SERVICES
FOUNDATION FOR FAMILY EMPOWERMENT, INC.
FREE SPIRIT MEDIA
FREE STREET THEATER
FRIENDS OF THE PARKS
GARFIELD PARK CONSERVATORY ALLIANCE
GARY COMER YOUTH CENTER
GERMANY-HILLGATE COMMUNITY LEARNING CENTER
GIRLS IN THE GAME
GOODCITY/ELLUMA’S HOUSE
GREATER AUBURN-GRESHAM DEVELOPMENT CORPORATION
GREEN STAR MOVEMENT
GROWING POWER, INC.
HERDING DANCES, INC.
HEDGWIG COMMUNITY COMMITTEE
HENRY BOOTH HOUSE
ADMINISTRATIVE OFFICES
HISPANIC HOUSING DEVELOPMENT CORPORATION
HOLY FAMILY MINISTRIES
HOME OF LIFE COMMUNITY DEVELOPMENT CORPORATION
HOUSING OPPORTUNITIES FOR WOMEN
I AM YOU, NEP
INDIO-AMERICAN CENTER
JIP COMMUNITY CENTER
KELLY HALL YMCA
KENNEDY KING COLLEGE
KENWOOD OAKLAND COMMUNITY ORGANIZATION
KIDS HOPE UNITED
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<td>MR. &amp; MRS. Ronald Field</td>
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<tr>
<td>MS. Judith A. Fitzgerald</td>
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<td>MR. Jerry Gilbert</td>
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<td>MS. Lori Goldberg</td>
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<tr>
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<td>Hild and Knowlton, Inc.</td>
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<tr>
<td>MS. Julie Hussey</td>
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<tr>
<td>MS. Jennifer Hutchison</td>
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<tr>
<td>Illinois Women’s Institute for Leadership</td>
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<tr>
<td>MR. Richard J. Jasciulca</td>
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<tr>
<td>Jewish Federation of Metropolitan Chicago</td>
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<tr>
<td>MR. Samuel Jones</td>
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<tr>
<td>MR. Howard Kaplan</td>
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<tr>
<td>MR. Nicholas Katona</td>
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<tr>
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<tr>
<td>Mr. Joshua King</td>
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<tr>
<td>Ms. Nancy Konigsmark</td>
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<tr>
<td>MS. Ruth Korkus</td>
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<td>MR. &amp; MRS. Martin Kreiss</td>
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<tr>
<td>MS. Julie Kuligowski</td>
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<td>MR. John Kupper</td>
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<tr>
<td>MR. &amp; MRS. Mike Kushierz</td>
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<tr>
<td>MR. Scott C. Lerman</td>
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<td>MR. &amp; MRS. Steve Nachtingall</td>
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<tr>
<td>The Honorable Dawn Clark Natsch</td>
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<td>MR. Matt L. Nolker &amp; MS. Mari C. S. May</td>
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<tr>
<td>O’Brien’s Restaurant and Bar</td>
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<td>MR. &amp; MRS. Joseph O’Connor</td>
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<tr>
<td>MS. Kate O’Malley</td>
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<td>MS. Megan O’Malley</td>
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<tr>
<td>MS. Holly Ost</td>
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<td>MR. &amp; MRS. Tom L. Oxender</td>
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<td>MR. &amp; MRS. Brett Pankau</td>
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<td>MR. Frank Paris</td>
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<tr>
<td>MS. Sharon Thomas Parrott</td>
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<tr>
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<tr>
<td>MS. &amp; MRS. Melissa Peacock</td>
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<tr>
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<tr>
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<td>MS. Leslie Rabeth</td>
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<td>MR. Charles M. Rizzo</td>
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<td>Dr. Mark Rosati</td>
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<td>MR. &amp; MRS. Paul J. Rowan</td>
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<tr>
<td>MR. Jesse H. Ruiz</td>
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<td>MR. &amp; MRS. William Rush</td>
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<td>MS. &amp; MRS. James Rutherford, III</td>
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<tr>
<td>MR. Jeffrey J. Lyon</td>
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<td>MR. &amp; MRS. Lee Sacks</td>
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<tr>
<td>MS. Kimberley Schind</td>
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<td>MR. Luc Schuster</td>
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<td>MR. &amp; MRS. Mark L. Schwartz</td>
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<tr>
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<tr>
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<tr>
<td>MS. Colleen Sheedy</td>
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<tr>
<td>MR. &amp; MRS. J. P. Simon</td>
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<tr>
<td>MS. Linda E. Sorenson</td>
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<tr>
<td>MS. Will Schauble &amp; MR. Jason D. Spohl</td>
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<td>MS. Diane Spriesser</td>
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<td>MS. Randi Steinberger</td>
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<td>MS. Amy Stolley</td>
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<td>MS. Myra Vonderhaar</td>
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<td>MS. Nancy Wachs</td>
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<tr>
<td>MR. &amp; MRS. Thomas Wagner</td>
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<tr>
<td>MS. BJ Weimer</td>
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<td>MR. Phillip Wise, Jr.</td>
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<tr>
<td>In-kind Supporters</td>
</tr>
<tr>
<td>Allen Brothers</td>
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<td>Barry Callebaut USA LLC</td>
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<tr>
<td>MS. Grace Barry</td>
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<td>Carole Harackert</td>
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<td>The Chicago Department of Cultural Affairs and Special Events</td>
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<tr>
<td>Costco Wholesale Corporation</td>
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<td>Eli’s Cheesecake Company</td>
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<td>Hall’s Rental Service, Inc.</td>
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<td>Jasculca Terman and Associates, Inc.</td>
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<td>Jones Day</td>
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<td>Kaya Day Spa</td>
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<td>Kurtis Productions, LTD.</td>
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## Statement of Activities

### Unrestricted

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Government Grants and Support</td>
<td>14,878,042</td>
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<tr>
<td>In-Kind Contributions</td>
<td>4,220,627</td>
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<tr>
<td>Special Events:</td>
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<tr>
<td>Annual Gala</td>
<td>3,410,347</td>
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<tr>
<td>Citywide Showcase</td>
<td>40,450</td>
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<tr>
<td>Contributions and Foundation Grants</td>
<td>508,017</td>
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<tr>
<td>Interest Income</td>
<td>517</td>
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<td>Gallery37 Retail Sales</td>
<td>83,337</td>
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<td>Other Income</td>
<td>22,414</td>
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<td>Net Assets Released from Restrictions:</td>
<td>1,631,272</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>24,794,963</strong></td>
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### Expenses

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<td>Program Services</td>
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<tr>
<td>General and Administrative</td>
<td>2,562,681</td>
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<td>Special Events</td>
<td>923,358</td>
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<td><strong>Total</strong></td>
<td><strong>23,156,403</strong></td>
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### Increase in Unrestricted Net Assets

- **1,638,560**

### Temporarily Restricted

- **1,005,886**
- **1,631,272**
- **(Decrease) Increase in Temporarily Restricted Net Assets**: **(625,326)**
- **Increase In Net Assets**: **1,013,234**

### Net Assets

- **Beginning of Year**: **4,407,979**
- **End Of Year**: **5,421,213**

### Assets

<table>
<thead>
<tr>
<th>Description</th>
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<td>Cash and Cash Equivalents</td>
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<tr>
<td>Restricted Cash</td>
<td>96,696</td>
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<tr>
<td>Government Grants Receivable, Net</td>
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<td>Pledges Receivable, Net</td>
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<td>Prepaid Expenses</td>
<td>667,029</td>
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<td>Property and Equipment, Net</td>
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<td><strong>Total</strong></td>
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### Liabilities and Net Assets

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<td>Contracts Payable</td>
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<td>Accrued Expenses and Other Liabilities</td>
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<td>Due to Others</td>
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<td><strong>Total</strong></td>
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<td>Net Assets</td>
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<td>Unrestricted</td>
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<td><strong>Total</strong></td>
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46 * 20 Years 20 Stories

20 Years 20 Stories * 49