

FALL PROFESSIONAL DEVELOPMENT MENU

#ASM TOGETHER



Join us for Fall PD

All Fall 2020 Professional Development will be administered remotely via Zoom and Google Meets. In order to receive credit for attending and for payroll/expense reporting, please join us at live webinars listed below and complete an exit slip. All Webinar links are in the instructor toolkit. More information is at bit.ly/ASMPD. Only ASM PD (listed here) may be used to claim PD Meeting hours for your program. PD Meeting hours are included in your budget in Cityspan. Most sessions will be recorded as a resource.

How is Fall PD Paid?

All sessions are Paid through PD Meeting Hours for summer, this means CBO's should pay instructors at their regular rate for up to the total amount of budgeted PD Meeting hours listed on your approved budget. Reimbursement for instructor PD hours are included in your disbursements from ASM, not issued as a separate PD check. Employee Instructors should enter PD attended as "PD Meeting Hours" in ADP. Only ASM PD, listed below, may be used to claim PD Meeting hours.

What am I Required to Attend?

ALL ASM INSTRUCTORS:

Attend the Town Hall!
(Page 2)

Pick 2 Key Topics PD's!
(Pages 3 and 4)

Attend at least 2 of the 3 of your Programs Communities of Practice!
(Page 5)

Select up to 5 hours of additional supports (Tech Talks, Additional Key Topics Workshops, or office hours)
(Page 6)

NEW INSTRUCTORS MUST ALSO:

Attend New Instructor Institute on September 17!
(Page 7)

In addition, attend the full PD program for all ASM instructors above.

If you are an Employee of After School Matters:

You must also complete a required harassment training. The HR Team will be in touch with you with more information about completing this requirement. You will receive one additional PD Meeting hour to complete this requirement.

Remember... your 13 PD meeting hours (15 for new instructors) are set up to allow you to attend the full PD program above. Do not exceed these hours.

REQUIRED SESSION: INSTRUCTOR TOWN HALL

Join us at a live webinar providing updates from ASM Leadership!



INSTRUCTOR TOWN HALL

August 21 (10:00 a.m. – 11:00 a.m.)

After School Matters leadership will share a fall overview, provide important updates for instructors, and answer questions. If you missed the townhall due to extenuating circumstances, you can contact professional.development@afterschoolmatters.org to request the recording and exit slip.

PICK 2! FALL PROFESSIONAL DEVELOPMENT SERIES: BUILDING ENGAGING, ANTI-OPPRESSIVE REMOTE LEARNING SPACES

To rise to the challenge of delivering quality programs remotely, instructors will need innovative and responsive supports. The Fall PD series this year will provide resources for anti-racism and anti-oppression training, community and self care, inclusion and accessibility for diverse learners, and instructor-tested resources for making remote learning engaging. This series is available to all instructors. All instructors (new and returning) must attend 2 sessions of their choice.



IDENTITY, POWER, AND OPPRESSION TRAINING

Monday, September 21 (10:00 a.m. – 12:00 p.m.)

In this session, participants will develop their understanding of how identity, power, and oppression operate in society, and how these structures inform the ways we move around the world. Instructors will explore strategies for anti-racism and anti-oppression on an individual and collective level, and have an opportunity to unpack positionality, privilege, and allyship. Participants will co-create a common understanding of building toward justice and harm repair through solidarity frameworks. Session facilitated by the Chicago Freedom School. **The Chicago Freedom School** is rooted in the long legacy of liberatory education, Chicago Freedom School (CFS) provides training and education for young people and adult allies to create a just world.



BUILDING DYNAMIC REMOTE CONTENT

Thursday, September 24 (10:00 a.m. – 12:00 p.m.)

How can we create independent learning projects that feel meaningful, dynamic, and powerful? This session will feature share outs by instructor Mentors and focus on planning supports and resources for creating dynamic group and independent work in a remote setting. It will also include collaboration time for instructors in similar content areas. This session will be facilitated by After School Matters instructors and the Professional Development team.



BUILDING POSITIVE COMMUNITIES IN REMOTE LEARNING

Monday, September 28 (10:00 a.m. – 12:00 p.m.)

Without the physical spaces we know and love, the circles, the games and activities we use in person, how can we adapt to still build positive, supportive, and sustaining communities in this time of isolation? This session will feature instructor share outs on remote learning strategies that successfully create and support a fun, interactive learning community. It will also include breakout brainstorm time within content areas for participants to meet and collaborate with colleagues. This session will be facilitated by After School Matters instructors and the Professional Development team.



DEVELOPING A CULTURE OF ANTI-RACIST RESTORATIVE PRACTICE

Tuesday, September 29 (10:00 a.m. – 12:00 p.m.)

At this session, participants will explore how anti-racist restorative practices can be utilized to effectively build a shared understanding for program staff around concepts such as individual and systemic racism, whiteness, and white supremacy. Participants will learn about how racism unconsciously manifests itself in the form of opportunity gaps for the youth their programs serve as well as disparate practices and policies that harm youth participants. Attendees will engage in a breakdown of the meaning of anti-racist restorative practices and how they can be a powerful form of anti-racist leadership and programming for ASM providers. This session will offer up examples of tools to support creating a culture of anti-racist restorative practice amongst staff as well as strategies for implementation of anti-racist restorative practices with youth participants. **Steven Rosado (The Praxis Institute)** works with individuals, teams, communities, and organizations to apply research and practice informed strategies to meet their goals. **Terrence Pruitt (Project Restore Initiative)** engages in healing justice and radical healing by using healing-centered engagement to support organizations and practitioners in their efforts to examine and address the dehumanizing impact of the disparities and inequities that so often create obstacles to overall well-being for students and communities.



WORKING WITH DIVERSE LEARNERS/TEENS WITH DISABILITIES

Tuesday, September 29 (3:00 p.m. – 5:00 p.m.)

Remote learning presents new challenges for engaging our teens who have disabilities. Creating an inclusive remote learning environment, differentiating instruction to meet all learning needs, and being aware of accommodation resources are as vital as they have ever been. Join Kelsey Kirkpatrick, After School Matters Inclusion Coordinator, to explore diverse learner accommodations and inclusion best practices for remote learning. For individual questions, you can always reach out to Kelsey at kelsey.kirkpatrick@afterschoolmatters.org.



“SHELTERING” IN AN UNSAFE PLACE: NAVIGATING CHALLENGES AT HOME

Thursday, October 1 (10:00 a.m. – 12:00 p.m.)

Unfortunately, “Shelter in Place” assumes that teens and families have a safe place to shelter. This session will provide support, resources, and referrals for young people experiencing challenging home situations or domestic violence. This session will be facilitated by Resilience.



COMMUNITY CARE IN CRISIS

Thursday, October 8 (10:00 a.m. – 12:00 p.m.) Sista Afya

In this session, instructors will learn about ways they can increase purposeful engagement through supporting people with their mental health in 4 key areas. Participants will also understand the concept of community care and how to use it with participants during times of crisis. By the end of this workshop, Participants will learn how they can serve their communities through formal and informal practices and find ways how they can show up in times of crisis without burnout or compassion fatigue. **Sista Afya Community Mental Wellness** is a social impact business that provides low-cost mental wellness services and community support for young Black women in Chicago. Since 2017, Sista Afya has served over 700 young Black women through mental wellness support services and community events in Chicago.



TAKING IT BACK: IMPLEMENTING ANTI-OPPRESSIVE PRACTICES

Friday, October 30 (10:00 a.m. – 12:00 p.m.)

It’s not enough to discuss concepts in a training: we need to think about how we are taking them back to program spaces, instructional practices, and our individual and collective actions. This workshop is a follow-up to the identity, power, and oppression training: interested instructors are strongly encouraged to attend that training or view the recording as a prerequisite. This session will provide time and space to further explore the core principals of identity, power, and oppression and dive deeper into the role of positionality, identity, and privilege. Participants will receive time to develop strategies for their own program spaces. Session facilitated by the Chicago Freedom School. **The Chicago Freedom School** is rooted in the long legacy of liberatory education, Chicago Freedom School (CFS) provides training and education for young people and adult allies to create a just world.

ATTEND AT LEAST 2! COMMUNITIES OF PRACTICE



PROGRAMS COMMUNITIES OF PRACTICE

Let's support each other this fall! These sessions will allow you to share ideas, collaborate, ask questions, swap resources and make connections with other instructors as we navigate the new world of remote programming. Program Specialists will facilitate 3 community of practice meetings for their portfolio of instructors throughout the session remotely. Instructors are required to attend at least 2 of the 3 available communities of practice with their Program Specialist. This ongoing community of practice will allow you to improve your instructional practice together, and provide a consistent support for the challenges of remote learning. They will also foster our shared sense of community and belonging.

You are required to attend at least 2! Your Program Specialist will send you the link for these.

9/25

11/13

12/11

PICK UP TO 5 HOURS OF ADDITIONAL SUPPORTS!



TECH TALKS

Fridays 9/18, 9/25, 10/9, 10/23, 11/6, 11/20, 12/4 – 3:45 p.m. – 5:00 p.m.

Throughout the fall will present on a common tech question and walk instructors through a helpful tech tip. Each session will include a Question and Answer, allowing instructors to bring their tech challenges for support.



ONGOING SUPPORT: OFFICE HOURS

During programs, ongoing support will also be available in the form of remote office hours. These will be available for:

- NEW! Trauma and Mental Health Support: If you need assistance or consultation with Trauma and Mental Health Topics in your program, please contact sel@afterschoolmatters.org and we will work to connect you with a counselor!
- Tech office hours: Need Tech Help? Join us for office hours! You can join live at this [link](#).
Monday office hours PM – 3:45 p.m. – 4:45 p.m.
Wednesday office hours AM – 7:45 a.m. – 8:45 a.m.
- Instructional Support office hours: Instructors can schedule as needed for consultation on youth development and program implementation. Sign up at bit.ly/emilyofficehours today!

NEW INSTRUCTORS!

REQUIRED SESSION: NEW INSTRUCTOR



NEW INSTRUCTOR INSTITUTE

Thursday, September 17 (10:00 a.m. – 12:00 p.m.) (New instructors only)

New instructors learn about and experience a “Great Day” with emphasis on virtual programming. How do you plan a (virtual) program day? What components should be included in an ASM program? Instructors will learn how to facilitate a group agreement, how to build community, how to plan a great day, and how to reflect. They will also receive an intro to key safety and compliance information.